



## **Action Taken Report**

**Session 2019-20**

### **Action Taken Report: Teacher Feedback 2019-20**

#### **1. Curriculum Revision**

- **Feedback:** 58.5% of respondents strongly agreed, and 41.5% agreed that the curriculum is effectively revised based on trends and local needs.
- **Action Taken:** Curriculum review meetings were held to ensure that course content reflects current trends and local requirements. Modifications were incorporated based on feedback.

#### **2. Autonomy in Curriculum Designing**

- **Feedback:** 56.1% agreed, and 43.9% strongly agreed that sufficient autonomy and time are available for curriculum designing.
- **Action Taken:** The autonomy in syllabus framing is maintained, and further revisions are supported to ensure flexible and effective curriculum development processes.

#### **3. Clarity of Course Objectives and Outcomes**

- **Feedback:** 53.7% strongly agreed, and 43.9% agreed that course objectives and outcomes are clear.
- **Action Taken:** The alignment between curriculum units and program objectives was ensured, and further clarity on outcomes was provided through syllabus reorganization.

#### **4. Employability and Entrepreneurship**

- **Feedback:** 63.4% agreed, and 34.1% strongly agreed that the curriculum incorporates employability and entrepreneurship skills.
- **Action Taken:** Efforts were made to further integrate skill development into the curriculum through guest lectures, workshops, and collaboration with industry experts.

#### **5. Bloom's Taxonomy Integration**

- **Feedback:** 56.1% agreed, and 41.5% strongly agreed that different levels and methods from Bloom's taxonomy were effectively integrated.
- **Action Taken:** Continued focus on incorporating cognitive learning methods based on Bloom's taxonomy was ensured, along with teacher training for effective application.

#### **6. Values and Life Skills**

- **Feedback:** 51.2% agreed, and 48.8% strongly agreed that values like social, moral, and ethical aspects were incorporated.
- **Action Taken:** Programs and discussions on life skills and values were further emphasized in relevant courses.

### 7. Academic Flexibility

- **Feedback:** 50% strongly agreed, and 47.5% agreed that there is academic flexibility in terms of elective course provision.
- **Action Taken:** More elective options and interdisciplinary courses were introduced to enhance flexibility for students.

### 8. Teaching Resources

- **Feedback:** 62.5% agreed, and 35% strongly agreed that necessary teaching resources, such as reference books, are included in the syllabus.
- **Action Taken:** Continuous updates to recommended reading lists were made, and digital resources were made more accessible to teachers and students.

### 9. Co-curricular and Extra-curricular Activities

- **Feedback:** 58.5% strongly agreed, and 39% agreed that these activities contribute to personality development.
- **Action Taken:** The institution expanded its co-curricular and extra-curricular offerings to provide holistic development opportunities for students.

### 10. Stakeholder Suggestions

- **Feedback:** 53.7% strongly agreed, and 46.3% agreed that stakeholders' suggestions, such as those from subject experts and alumni, were effectively integrated.
- **Action Taken:** Regular consultations with alumni and industry professionals were held to ensure relevant updates in curriculum design.

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